



# In Partnership with Parents Policy

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# Golden Owls Day Nursery



## In Partnership with Parents

### Aim

At Golden Owls Day Nursery we recognise that parent/carers are the first educators of the child and aim to build up a strong and positive relationship between staff and parents/carers, with open, honest and free communication on both sides. We are committed to working in partnership with parents and ensuring that together, we can make a positive impact on children's learning and development.

Parental involvement is encouraged by:

- Shared record keeping of their child and ensuring these are accessible at all times.
- Ensuring parents/carers who wish to speak with their child's key person are welcomed in 'open door' approach do discuss their child's progress or any concerns
- If a more confidential conversation is needed a mutual convenient meeting will be offered with the child's key person
- We ensure that all families have the opportunity to share their skills, knowledge and interests
- Welcome new ideas
- Inform all parents/carers to read our policies

We are committed to achieving the active involvement of all our parents/carers by:

- Maintaining a friendly and welcoming 'open door' approach
- All children have a memory folder, which the key person can add termly observations which will show you your child's progress. Parents are encouraged to look and write their own comments, as well as being able to contribute observations from home
- We regularly ask for updates of parent contact numbers and emergency contacts
- We provide weekly emails and regular updates, with notices on the door
- On joining our nursery, children and parents are invited to attend pre visit nursery sessions to aid the settling in process.
- We encourage communication between parents/carers and staff
- We hold review meetings with parents/carers to inform them of their child's summative achievements/progress
- We help parents and offer advice with the processes involved in transition between Golden Owls Day Nursery and school

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## In Partnership with Parents

### Staff/Volunteer Signatures

Please sign the table below to agree that you have read and understood this policy. If you have any further questions regarding information in this policy, please speak to your line manager or the policy author.

Name	Role	Date	Signature

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